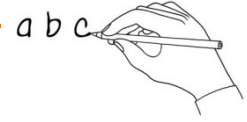


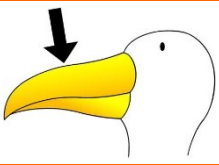










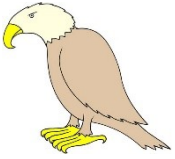


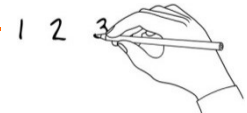
# The bird king - ANSWERS



## 1. What's the word?

Write the word under the pictures.

jungle	king	parakeet	myna	beak	toucan
macaw	eagle	strong	sparrow	hide	wing
					
beak	jungle	hide	macaw	parakeet	sparrow
					
strong	wing	king	toucan	myna	eagle



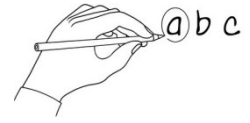
## 2. What's the order?

Watch the story and put the sentences in order.

5	The macaw suggested a competition to see who could fly the highest.
7	The eagle flew the highest but the sparrow was hiding under the eagle's wing.
1	The birds in the jungle wanted a king.
6	The eagle said he was the strongest and the sparrow was too small.
3	The myna wanted to be king because he could speak.
2	The parakeet wanted to be king because of his wonderful colours.
8	The sparrow flew higher than the eagle's head and won the competition.
4	The toucan wanted to be king because of his fantastic beak.



### 3. Choose the answer!



Children circle what they think is the best moral of the story. Talk about it together if necessary.

- a. If you are the strongest, you are the best.
- b. You should always hide in a competition.
- c. You don't need to be strong to win.

### 4. Write and draw!



Children draw a picture of their favourite bird in the story and write about it.