








## The television – ANSWERS AND GUIDANCE

### 1. Match them up!

Read and point to each word. Encourage your child/children to identify the picture and draw a line. Get them to repeat after you say the word.



				
chair	television	throne	treasure	ship

### 2. Listen and write!











Make the sound of each option (e.g. sh, ch or th). Say each word and point to the picture. Encourage your child/children to identify the missing letter. Help them to write it in the space.

Make the sound of each option (e.g. /zh/ or /s/). Say each word, emphasizing the /zh/ or /s/ sound. Encourage your child/children to identify which sound the word has. Help them to circle or underline accordingly.

Say the words again sound by sound and pointing to each letter or letter combination in the word (e.g. ch-e-s-t), 'blending' the sounds together to say the word. Encourage your child/children to repeat with you.



Write **sh**, **ch** or **th** in the words.

 <u>ch</u> est	 <u>ch</u> air	 <u>th</u> rone	 <u>sh</u> ip	 <u>ch</u> ese
 <u>sh</u> opping	 <u>ch</u> ildren	 <u>th</u> ree	 <u>sh</u> ell	 <u>th</u> ief

Circle the words with the /zh/ sound. Underline the words with the /s/ sound.

television	sit	vision
pirates	usual	thirsty
listen	treasure	sport
pleasure		



**3. Sound it out!**

Say each word sound by sound and pointing to each letter or letter combination in the word (e.g. ch-e-s-t), 'blending' the sounds together to say the word. Encourage your child/children to repeat with you. Help your child/children to identify the picture and draw a line.



ch-i-l-d-r-e-n	
ch-e-s-t	
sh-i-p	
t-e-l-e-v-i-sion	
th-r-ee	

**4. Draw a picture!**

Read the sentences with your child/children word by word. Encourage them to sound out each word letter by letter, 'blending' the sounds together to say the word. Help them with any 'tricky' words such as 'the' by simply pointing and saying the word. Refer your child/children back to images in previous exercises or in the story if they can't remember the meaning of the words. Then encourage your child to draw a picture to illustrate the sentences. Give praise and encouragement at all stages.

