

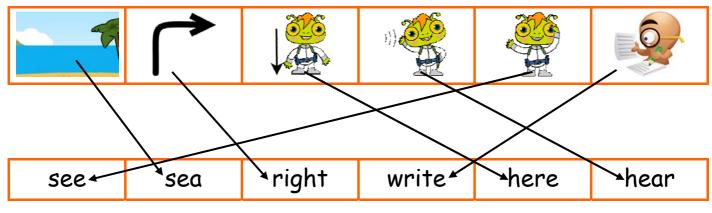
# Learn**English Kids**

## The space adventure - ANSWERS AND GUIDANCE

### 1. Match them up!

Read and point to each word. Encourage your child/children to identify the picture and draw a line. Get them to repeat after you say the word.







Read Pam's spelling rules together with your child/children. Point to each pair of words and say them. Highlight that they sound the same, buy the spelling is different and the meaning is different. Explain the meanings if necessary, and explain that we just have to learn which spelling has which meaning.

#### 2. Find the sound!

Let your child/children match as many words as they can by themselves. Encourage them to say the words aloud as they match them, or you say and they repeat. They can refer back to Pam's spelling rules above to help them if necessary. Now point to and read the remaining words to your child/children and encourage them to identify which words have the same sound. Discuss the different meanings with them and get them to say the words.



see - sea	flower – flour	right - write
hear - here	deer – dear	weak - week
won - one	pear – pair	I - eye
no - know	hole - whole	where - wear
for - four	be - bee	son – sun

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### 3. Draw a picture!

Read the sentences with your child/children word by word. Focus on the words which sound the same. Encourage them to first identify which words sound the same, then discuss the meanings. Help them with any 'tricky' words such as 'the' by simply pointing and saying the word. Then encourage your child to draw a picture to illustrate the sentences. Give praise and encouragement at all stages.



I can <u>see</u> the <u>sea</u> !	I can <u>hear</u> the music <u>here</u> .
There is a <u>pair</u> of <u>pears</u> on the table.	The <u>son</u> has <u>four</u> <u>sunflowers</u> <u>for</u> Mum.

#### 4. Choose the answer!

Help your child/children identify the correct answer, explaining the meaning or context of the sentences if necessary. See if they can remember the meaning of the incorrect option as well. Give lots of praise and encouragement.



a.	I like swimming in theSEA	see /sea
b.	Please your homework!	write / right
C.	What clothes do you want to	today? where / wear
d.	There is a in my t-shirt!	whole / hole
e.	Can you the music? (	near/ here
f.	Do you these words?	no / know