



Snack time - ANSWERS

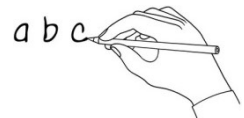
1. Match them up!



Draw a line to match the picture and the word.

biscuits	chocolate	berries	a smoothie	chips	peppers
crisps	a salad	a banana	ice cream	carrots	sweets

2. Where does it go?



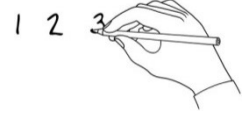
Listen to the song. Write these words in the correct group.

chocolate	bananas	berries	crisps
peppers	biscuits	sweets	carrots

healthy food	unhealthy food
bananas	chocolate
berries	crisps
peppers	biscuits
carrots	sweets



3. What's the order?



Listen to the song. Put the sentences in the correct order.

- | | |
|---|------------------------------------|
| 3 | It's snack time in the kitchen. |
| 1 | Nanu, Ali, Robot. |
| 4 | And that's what this song's about. |
| 2 | Everybody in the house. |

4. Write and draw!

Children draw a picture and write about their favourite snacks.

