The school trip – ANSWERS AND GUIDANCE

1. Match them up!

Read and point to each word. Encourage your child/children to identify the picture and draw a line. Get them to repeat after you say the word.
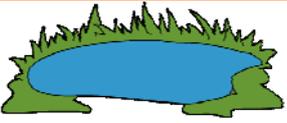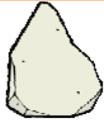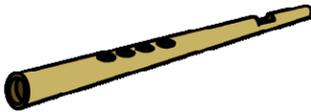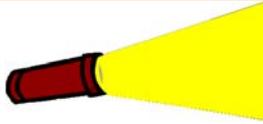
cav**e**	lak**e**	ston**e**	fiv**e**	Jun**e**	bon**e**

2. Listen and write!

Make the long vowel sounds a, i, o, u. Say each word and point to the picture. Encourage your child/children to identify the missing sound. Help them to write it in the space. For each word, help them to also trace magic e. Say the words again, pointing to both the vowel and magic e, emphasizing the long vowel sound. Encourage your child/children to repeat with you.

Write **a**, **i**, **o** or **u** in the words. Trace **magic e** at the end of the words.

l**a**k**e**	c**a**v**e**	st**o**n**e**	r**o**p**e**
sm**i**l**e**	fl**u**t**e**	b**o**n**e**	f**i**v**e**
J**u**n**e**	sh**i**n**e**	Mr D**u**k**e**	g**a**t**e**

3. Sound it out!

Say each word sound by sound and pointing to each letter or letter combination in the word (e.g. l-a-k-e), 'blending' the sounds together to say the word. Help them to notice that 'magic e' doesn't make a separate sound, it only makes the previous vowel sound long. Encourage your child/children to repeat with you. Help your child/children to identify the picture and draw a line.

| l-a-k-e |
| c-a-v-e |
| s-t-o-n-e |
| f-i-v-e |
| J-u-n-e |
| b-o-n-e |

4. Draw a picture!

Read the sentences with your child/children word by word. Encourage them to sound out each word letter by letter, 'blending' the sounds together to say the word. Help them to remember that 'magic e' doesn't make a separate sound, it only makes the previous vowel sound long. Help them with any 'tricky' words such as 'the' by simply pointing and saying the word. Refer your child/children back to images in previous exercises or in the story if they can't remember the meaning of the words. Then encourage your child to draw a picture to illustrate the sentences. Give praise and encouragement at all stages.