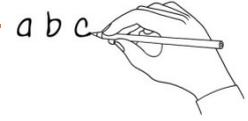


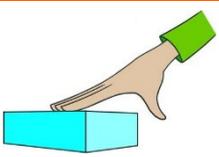
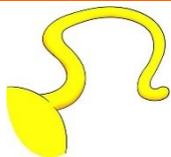
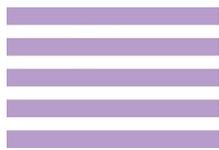
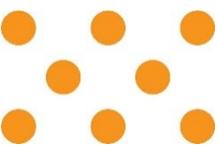
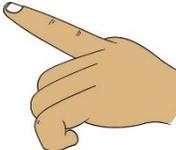


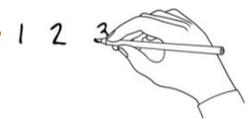
# The magic fish - ANSWERS



## 1. What's the word?

Write the word under the pictures.

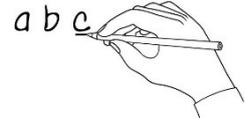
<del>grandfather</del>	fishing	fish	spots	stripes	diamonds
cook	bubble	tail	finger	mouth	touch
					
touch	grandfather	bubble	tail	fish	fishing
					
diamonds	stripes	spots	cook	finger	mouth



## 2. What's the order?

Watch the story and put the sentences in order.

- |   |   |
|---|---|
| 4 | Next, they caught a blue fish with red stripes.                   |
| 7 | He put his finger in his mouth.                                   |
| 1 | One day, Robert and his grandfather went fishing.                 |
| 6 | Robert touched a bubble on the fish's tail.                       |
| 3 | First, they caught a yellow fish with purple spots.               |
| 2 | They wanted to catch the magic fish.                              |
| 8 | He became the cleverest boy in the world.                         |
| 5 | Finally, they caught the magic fish with pink and green diamonds. |



3. Make it right!

Watch the story. Find the mistake, underline it and write the correct word.

- |  |                    |
|--|--------------------|
| a. Every day, Robert's <u>grandmother</u> went fishing.                          | <u>grandfather</u> |
| b. His grandfather asked him to help catch a <u>normal</u> fish.                 | <u>magic</u>       |
| c. They caught a yellow fish with purple <u>diamonds</u> .                       | <u>spots</u>       |
| d. They caught a blue fish with red <u>spots</u> .                               | <u>stripes</u>     |
| e. They caught a big, beautiful silver fish with pink and green <u>stripes</u> . | <u>diamonds</u>    |
| f. They started to <u>eat</u> the fish.  | <u>cook</u>        |
| g. His grandfather went to get some more <u>fish</u> .                           | <u>wood</u>        |
| h. Robert touched the bubble with his <u>tongue</u> .                            | <u>finger</u>      |
| i. The fish was very <u>cold</u> .   | <u>hot</u>         |
| j. His grandfather was the <u>saddest</u> grandfather ever.                      | <u>proudest</u>    |

4. Write and draw!

Children write about what happens when they touch a magic fish and draw a picture.

